

## Speech and Language Therapy Caseload Admittance/Discharge Criteria

To make a referral to the RPT Speech and Language Therapy Department, please follow this link:

<https://forms.gle/4H6DT6SjGe4w4HmV7>

**Admittance into SaLT caseload:** If following a referral and assessment by a SaLT, a pupil does not meet the following criteria, they will be placed onto the in-house SaLT caseload and placed under universal and targeted provisions

**Discharge from SaLT caseload and into universal pathway:** If following assessment by a SaLT, a pupil has been identified as meeting all of the following criteria, they will be discharged from the SaLT caseload and will be placed under the service's universal provision

<b>Expressive Language</b>	<p>Child presents with expressive language within normal limits,<sup>1</sup> or</p> <p>Child presents with no/mild expressive language delay (up to 12 months) <b>or</b> whereby further development can be supported effectively by universal level of provision,<sup>2</sup> or</p> <p>Child has functional mode of communication (i.e. speech, AAC, Makaton) in line with their developmental stage, that they use across a range of environments and communication partners, and for a range of functions (i.e. requesting (inc. advocating), labelling, commenting, asking questions) <b>or</b> whereby further development can be supported by universal level of provision.</p>
<b>Receptive Language</b>	<p>Child presents with receptive language skills within normal limits, or</p> <p>Child presents with no/mild receptive language delay (up to 12 months) <b>or</b> whereby further development can be supported by universal level of provision and use of preferred mode of communication by their communication partners.</p>
<b>Attention/ Group Skills</b>	<p>Child's participation in adult-directed learning (inc. in a group setting) is in line with their developmental stage <b>and</b> is supported by:</p> <ul style="list-style-type: none"> <li>● universal level of provision</li> <li>● embedded individual recommendations previously given by SaLT</li> <li>● child's self-determination/intrinsic motivation</li> </ul> <p>Child demonstrates attention in self-directed tasks in line with their development stage <b>and</b> whereby further development can be supported by universal level of provision.</p>
<b>Social communication and play</b>	<p>Child has meaningful independent play/leisure pursuits in which they:</p> <ul style="list-style-type: none"> <li>● initiate play/leisure activities</li> <li>● sustain independent engagement (in line with their development stage)</li> </ul> <p>Child has meaningful social interactions, in line with developmental stage and motivation.</p> <p>Child's communication is at a level where they can engage in meaningful social interactions in respect to their expected occupations<sup>3</sup> <b>and</b> whereby further development can be supported by universal level of provision. This may include community access, personal safety, careers education, and forming healthy relationships.</p>
<b>Feeding</b>	<p>Child presents with safe eating and drinking.</p>

### Further reasons for discharge:

- discharge to another speech and language service outside of The Rise Partnership Trust following transition to another setting
- child's health condition has deteriorated to the point where therapy is no longer feasible or appropriate<sup>4</sup>
- where child has other primary need which means they are not able to benefit from direct speech and language therapy input

<sup>1</sup> following a speech and language therapy assessment

<sup>2</sup> including small class sizes, well-resourced classrooms, personalised and differentiated curriculum, support from highly specialist school staff trained in working with young people with complex needs, speech and language team being key partners in delivery of universal level of provision and training

<sup>3</sup> activities child wants to, needs to or is expected to do

<sup>4</sup> alternatively, therapy may be paused if condition is deemed to be temporary