



## RPT Children with health needs who cannot attend school policy

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| Approved    | December 2025 |
| Review date | December 2026 |

With reference to:

Keeping Children Safe in Education 2025

Children and Families Act 2014

Working together to safeguard children 2023

Supporting Pupils at school with Medical Conditions – 2015

Statutory Framework for the Early Years Foundation Stage 2025

Working together to improve school attendance 2024

Education Act 1996

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# 1. Our Mission

Our mission is for every child and young person to be successful in their future lives. To achieve this, we must champion the unique potential of every pupil. We believe that an excellent education, underpinned with opportunities to love, learn and laugh, is transformative, and we are committed to this motto.

We take into account pupils' varied life experiences and needs, providing equal opportunities for all pupils, whatever their age, disability, race, religion or belief, gender/gender identity or socio-economic background, to ensure that every child really does matter.

## Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs (including both physical and mental health conditions).
- Pupils, staff and parents understand what the school is responsible for when this education is being provided outside of school.

## 2. Legislation and Guidance

This policy reflects the requirements of:

- *Education Act 1996*
- Equality Act 2010
- Children and Families Act 2014
- *Keeping Children Safe in Education 2025*
- Working together to safeguard children 2023
- Working together to improve school attendance 2024
- Data Protection Act and UK GDPR

It is based on the following DfE guidance:

- Ensuring a good education for children who cannot attend school because of health needs 2013
- Supporting pupils with medical conditions at school updated 2017

It also draws on guidance from our local authority.

This policy complies with our funding agreement and articles of association.

## 3. Responsibilities of the Trust

At RPT, we aim to ensure that all children, regardless of circumstance or setting, receive a high-quality education to enable them to shape their own futures.

Where children are unable to attend school because of their health:

- The school will follow DfE guidance and work with local authorities, who have a statutory duty to arrange suitable full-time education (or part-time when appropriate to the child's needs).
- "Full-time" education will be provided unless this is not in the best interests of the child's health.
- Where the child can attend school with additional support, or suitable arrangements are made by the school (e.g. remote learning, hospital school), the local authority would not normally be expected to intervene unless the education is unsuitable or insufficient.
- The school will ensure that appropriate safeguarding, data protection, and equality duties are met at all times

Named responsibility:

- The Headteacher holds overall responsibility for ensuring compliance with this policy.
- The DSL will coordinate communication between school, families, medical professionals and the local authority.

## **4. If the School Makes Arrangements**

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This may involve:

- Making early contact with families and health professionals to establish the child's medical needs and barriers to attendance.
- Agreeing and setting up appropriate arrangements (e.g. sending work home, providing virtual learning through school platforms, facilitating hospital education, or providing in-school support linked to an EHCP or Individual Health Care Plan).
- Ongoing monitoring and review with families, health professionals and staff to ensure provision remains suitable.
- Ensuring that personal data is held securely and shared only when necessary, in line with UK GDPR and Data Protection Act
- Planning for reintegration back into school at the earliest opportunity, with adjustments made as needed.

## **5. If the Local Authority Makes Arrangements**

If the school cannot make suitable arrangements, the local authority becomes responsible.

In such cases, the school will:

- Work constructively with the local authority, providers, health professionals and families to secure the best outcomes.
- Share relevant safeguarding, attendance and medical information in line with statutory requirements and data protection law.
- Support effective provision by ensuring continuity of curriculum and learning.
- Facilitate reintegration by:
  - Planning for consistent provision before, during and after external arrangements.
  - Enabling pupils to stay in touch with school life (e.g. newsletters, virtual check-ins, invitations to events).
  - Creating tailored reintegration plans in collaboration with families, health services and the local authority.
  - Considering reasonable adjustments under the Equality Act 2010.

## 6. Safeguarding and Attendance

- Safeguarding responsibilities remain in line with *Keeping Children Safe in Education 2025* and *Working Together to Safeguard Children 2023*.
- The school will monitor attendance in line with *Working Together to Improve School Attendance 2024*, ensuring children with health needs are not disadvantaged or at risk of becoming “missing education”.
- The DSL will maintain oversight of pupils receiving off-site or remote education to ensure safety and well-being

## 7. Monitoring Arrangements

This policy will be reviewed annually, or sooner if statutory guidance changes. Following each review, it will be approved by the Trust Board.