



The
Rise
Partnership
Trust
Love • Learn • Laugh

Message from the CEO, Jayne Jardine

It has been an exciting year for us at The Rise Partnership Trust. We have been focussed on:

- Preparation for the opening of our new Secondary Free School (Wembley Manor); working in partnership with Brent Local Authority and the Department for Education
- Working closely with a range of special and mainstream schools to support their work and assist them with school improvement
- Expanding our training offer for mainstream and special school staff
- Providing outreach for schools across London
- Setting up a new Special and AP support hub

Our staff have been amazing and our offer to our pupils has continued to grow and further improve. I would like to thank all of our wonderful staff who work tirelessly throughout the year to ensure excellence for all. Wishing you all a lovely summer break.

Message from Manor School's Head Teacher, Steve Thompson

Manor School continues to be a leading school, and professionals from as far away as Newcastle have visited to see how we do things and to learn from us. The feedback that we've received from external partners has been phenomenal and this is tribute to our wonderful staff and pupils. We recently had our Challenge Partners review and the team of external school leaders were exceptionally impressed; their report will soon be visible on our school website for those of you who are interested to peruse.

A considerable amount of any school's success is attributable to close home-school partnerships. I'd therefore like to thank our parents and families for working so closely with us this year. Attendance at Annual Reviews and Home-School Conversations this year has been exceptionally high; this collaborative approach supports our pupils to excel. We are looking forward to expanding upon this in the new academic year, and wish everyone a restful summer break.

Message from The Avenue's Head Teacher, Kate Campbell

What an exciting year it has been at The Avenue; spending our first full academic year at our new purpose built site has been wonderful for pupils and staff. The pupils have greatly benefitted from the improved facilities and it has been fantastic being able to welcome parents/carers to events on site.

I am sadly leaving The Avenue at the end of this academic year; as we are relocating as a family. It is with a heavy heart that I bid farewell to all our wonderful pupils, families and staff. It has been a real privilege being Head Teacher of The Avenue since its very first day and watching the school and team grow and develop over the years.

However, we are all delighted that Rachel Rai will be joining as Head Teacher from September, she brings a wealth of knowledge and experience, and is eager to continue developing the brilliant work we do to ensure our pupil's receive the best education and opportunities possible.

Manor School



For news and updates, follow us on Twitter!

@TheRisePT

@ManorSchBrent

@AvenueSchBrent

Wembley Manor Secondary School

In September 2022, we were thrilled to be identified as the Trust chosen by Brent LA to open their new secondary special school (Wembley Manor).

The new secondary school is for pupils who have autism and additional needs.

We welcomed the first Year 7 cohort of students for this school in September 2022 and we are in the process of opening the temporary school site at Newman School whilst our permanent school is being built.

The permanent site is in Wembley and is very close to a group of local schools who we aim to work in strong partnership with. Wembley Manor will grow its pupil numbers over the next few years until it is full at 150 pupils.

Our Key Stage 3 and Year 6 transitioning to Year 7 students recently explored, discussed, and then individually voted for their preferred school logo. Once the ballots had been counted, there was a clear winner, which has now been adopted as the school's official logo – below.



We will be launching the Wembley Manor website and social media accounts in Spring 2024, so keep an eye on our existing social media accounts for exciting updates!

Schools Joining our Trust

We welcome new schools to our Trust; mainstream and special school.

We recognise that schools are working in a challenging environment; being asked to do more without any additional support or funding.

Joining a Trust supports schools through school improvement partnership working, central team assistance (HR, finance, IT, etc.), sharing of resources and training, and helps maintain financial stability for years to come.

Our offer to schools interested in joining us is attached. Please do not hesitate to contact us.

The Trust Executive Leadership Team (ELT)

Our ELT work in close, collaborative partnership with our schools to support and develop their work with our pupils, families, and the wider community. They are:

Chief Executive Officer (CEO)
Jayne Jardine, MBE

Executive Director of Standards
Louise Kimber

Director of Communications, IT, and Data
Dean Newby

Director of Therapy and Inclusion
Emily Williams

Director of CPD, Coaching, and Well-being
Jacky Fitzgerald

Director of Finance and Operations
Shastha Bibi

They collectively bring a wealth of knowledge, skills, experience, and expertise from a range of settings and sectors. These varied perspectives facilitate a reflective, creative, and strategic culture, underpinned by a shared set of values.

In the new academic year, we will be releasing interviews and case studies about a number of staff, including members of the ELT – follow us on Twitter to find out more!

Climate Change

Our Trust has made a firm decision to develop our Trust's policy to assist in tackling Climate Change. We will be organising meetings with all staff in the new academic year to discuss this in more detail.

Our plan is to develop our policy and set of procedures based on:

- Reduction and recycling of waste
- Enhancing energy efficiency
- Sustainability
- The development of nature and green space
- Becoming an accredited Eco School
- Spreading awareness of issues (with pupils, staff, parents and our community)
- Travel

Partnerships

Collaboration with Brent and Primary School Additional Resource Provisions

Our Director of CPD & Coaching, Jacky Fitzgerald, has been working in partnership with Brent Council SEND Department. RPT has been commissioned to deliver a unique SEND Training & Development Programme to support Primary Schools with Additional Support Provisions in Brent. The programme includes a series of training sessions and termly School to School Support. We have had extremely positive feedback from the training sessions, delivered by our specialists, so far and we look forward to continuing to support our mainstream colleagues in the new academic year.

Wembley High Teaching School Hub & Ambition Institute

We have also been working in partnership with Wembley High Teaching School Hub & Ambition Institute to deliver the National Professional Qualification for Senior Leaders to Senior Leaders and Aspiring Senior Leaders in Brent, Barnet & Enfield.



Continuing Professional Development (CPD)

We are committed to providing excellent CPD opportunities for our staff and continue to offer an extensive weekly CPD programme.

We also offer the 'RPT Developing Leadership Programme'. This year the programme has been offered to Heads of Department in our Central Team; the programme includes 1:1 coaching sessions.

Staff have also have attended a range of external training, such as: Makaton, THRIVE Practitioner Training and SmiLE Therapy Training. Staff who have undertaken this additional training, will be supporting the delivery of our CPD programme next year.

We also offer a comprehensive termly Induction and Mentoring programme, and are beginning to offer coaching to new leaders and staff entering new roles.

Staff from across the trust have successfully engaged in a range of NPQs this year including: Headship, Senior Leadership, Leading Teacher Development, and Leading Teaching. While a member of our ELT has also started a Postgraduate Diploma in Applied Leadership and Management, leading to an MSc in Strategic Leadership and Management.

Mental Health and Well-being

Our Mental Health First Aiders are part of our Well-being Working Party and continue to offer support to staff whenever needed. We continue to have termly Well-being Weeks across the trust, providing staff with breakfast, yoga, and coffee from a local coffee shop throughout the week. We also ensure that no after school meetings take place during Well-being Weeks.

We also offer staff access to the Employee Assistance Programme, which provides access to: Counselling sessions, financial guidance, legal enquiries, and manager support and coaching.

Finally, we have been engaging with our stakeholders to co-create a Trust vision for Mental Health & Well-being – this has been an exciting piece of work, the results of which will be shared in the new academic year.



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Our offer to schools

Purpose of this document

To provide schools and other Multi Academy Trusts with an introduction to what we would offer them were they to join our trust, and demonstrate what being a member of the Rise Partnership Trust can achieve for our pupils and students. This is done through sections covering our context and vision, shared vision of excellence, collective purpose, key benefits of joining our trust, our school improvement service, and 7 areas of focus.

Context and vision

The Rise Partnership Trust began with Manor School which converted to set up a Multi Academy Trust (MAT) in 2017. The MAT opened The Avenue School (all age Free School) in 2019, opened our Early Years Centre in 2021 and we open Wembley Manor secondary specialist Free School in September 2023.

Our motto: 'love, learn, laugh', underpins everything we do.

Our vision is: Championing unique potential.

Our mission: Our Trust is committed to pursuing excellence in all that we do; providing the most effective education, therapy, support and provision for all.

Our shared vision of excellence is achieved by:

- Growing a family of specialist and mainstream schools
- Offering therapy/outreach support to provide schools, children, and families with access to high quality Speech and Language Therapy, Occupational Therapy, and positive behavioural support
- Collaboration with other Trusts, nationally and locally, to improve provision
- Having a strong presence in North West London and its surrounding areas
- Engaging in effective, collaborative partnerships with our communities and other organisations
- Having excellent and sustainable income generation streams; enabling financial stability for all schools to be able to provide bespoke provision and support for all pupils
- Providing enhanced training, leadership at all levels training, coaching, and CPD (both internal and external)
- Being an acknowledged MAT centre of excellence; providing outstanding training, support, and advice both locally and nationally
- Supporting all of our schools to be self-assessing as at least good within 18 months of opening or joining the trust, with teaching & learning at least good at all times
- Ensuring leadership and governance is self-assessing as outstanding at all times

We know that the strongest trusts have a deep sense of collective purpose, and ours is drawn explicitly from our trust's charitable objective: advancing education for public benefit.

As such, we continually strive to create school environments where all children flourish and can develop their true potential. For us this means focussing on high quality, inclusive education that enhances our pupils' learning opportunities and experiences, and supports them to develop into well-rounded, engaged, individuals.

Key benefits of joining us

- Stability in a fast changing educational landscape
- Harmonisation of vision, values, and ethos
- Each school retains its own unique identity and standing within its local community
- Highly effective governance with a clear scheme of delegation
- Access to highly effective policies, procedures, and systems, including robust financial management, compliance, scrutiny and audit policies and procedures to ensure financial regularity, effective use of resources, and full legal and ethical compliance
- Access to highly effective shared services and economies of scale (combined/bulk orders), supported by knowledgeable, highly qualified, and well organised school improvement, quality assurance, Communications, IT, Data, Finance, HR, and Site Management central teams
- Procurement savings for services such as insurance, legal advice/support, and energy
- Access to our specialist leaders, i.e. our school improvement partners, advice from a lead Ofsted inspector (our CEO), and sharing of curriculum expertise and best practice
- A 'family' of schools offering highly supportive networking and partnership working
- An effective CPD, coaching, and leadership programme for staff at all levels, to ensure excellent and continual development for all
- A chance to generate income by offering school to school support with external partners



In addition, working in close partnership brings additional peer to peer support, robust challenge and co-creation of ideas, a network of support for leaders and staff at all levels, enhanced quality assurance mechanisms, the chance to more easily learn from each other and share excellent practice, enhanced research opportunities and much, much more.

Our school improvement service: Every child a powerful learner

Our theory of change in relation to improvement at scale across the school system is deeper than a typical school improvement service because it is centred on curriculum, pedagogy, and the quality of teaching – the substance of education:

- The goal is for every staff member in every classroom to be as good as they can be in what they teach (the curriculum) and how they teach (pedagogy);
- There is no sustainable improvement for pupils without improvement in teaching, and no improvement in teaching without the best professional development for all staff;
- Strong structures (in groups of schools) can facilitate better professional development through creating and culture and conditions and thus better teaching and improvement for pupils.

7 focus areas

- **High quality, inclusive education:** The trust creates a culture that is motivating and ambitious for all, especially disadvantaged children, and children with SEND, so that all pupils can achieve their potential
- **Strategic governance:** The trust anchors its strategy in the needs of its schools, the communities they serve and the wider educational system in line with its charitable objectives
- **Expert, ethical leadership:** The accounting officer and executive team create a culture of expert, ethical leadership based on the Seven Principles of Public Life. They create a culture of one organisation, built around the trust's purpose and values
- **School improvement at scale:** A strong conception of quality and culture of continuous improvement is universal across all the schools in the trust
- **Workforce resilience and wellbeing:** The trust creates a positive working culture for all staff that promotes collaboration, aspiration, and support
- **Finance and operations:** Everyone in the organisation recognises the importance of effective and efficient use of resources for the wider benefit of all pupils
- **Public benefit and civic duty:** Part of the culture of the trust is to work beyond its own organisation with other trust leaders and civic actors for the wider common good. In these difficult times of upheaval and uncertainty, it is now up to us to build a resilient school system that has the capacity, and can create the conditions, to keep getting better. We believe that this is the true potential of a trust-based system

We welcome interest in joining our MAT from SEND and mainstream schools

To arrange a conversation or visit, please contact our CEO, Jayne Jardine (MBE)

jayne.jardine@therisepartnershiptrust.co.uk

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